Rider University
Spring 2020 Online-Hybrid Course Evaluations

Course: HonorsSeminar: GreatIdeasII: BHP-150-F1 : McGee, Timothy
Instructor: Timothy McGee *
Response Rate: 14/17 (82.35 %)

1 - Is this course required for your program?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	11	78.57%		
No	(2)	3	21.43%		
				0 25 50 100	

Response Rate
14/17 (82.35%)

2 - What grade do you expect for this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	7	50.00%		
A-	(2)	4	28.57%		
B+	(3)	2	14.29%		
B	(4)	1	7.14%		
B-	(5)	0	0.00%		
C+	(6)	0	0.00%		
C	(7)	0	0.00%		
C-	(8)	0	0.00%		
D+	(9)	0	0.00%		
D	(10)	0	0.00%		
D-	(11)	0	0.00%		
F	(12)	0	0.00%		
				0 25 50 100	

Response Rate
14/17 (82.35%)

3 - My own efforts in the course have resulted in greater knowledge of the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	42.86%		4.36
Agree	(4)	7	50.00%		
Neutral	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/17 (82.35%)	4.36	0.63	4.00

4 - My own efforts in the course matched or exceeded the professor's expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	14.29%		
Agree	(4)	7	50.00%		3.79
Neutral	(3)	5	35.71%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/17 (82.35%)	3.79	0.70	4.00

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5 - I was well-prepared for class, having met reading and other assignment deadlines.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	7	50.00%		4.36
Often	(4)	5	35.71%		
Sometimes	(3)	2	14.29%		
Rarely	(2)	0	0.00%		
Never	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				**Mean**	**STD**	**Median**
14/17 (82.35%)				4.36	0.74	4.50

6 - I participated in class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	2	14.29%		3.79
Often	(4)	7	50.00%		
Sometimes	(3)	5	35.71%		
Rarely	(2)	0	0.00%		
Never	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				**Mean**	**STD**	**Median**
14/17 (82.35%)				3.79	0.70	4.00

7 - My instructor explained the purpose of this course, as well as the goals of the individual lessons or units.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	50.00%		4.43
Agree	(4)	6	42.86%		
Neutral	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				**Mean**	**STD**	**Median**
14/17 (82.35%)				4.43	0.65	4.50

8 - My instructor set and communicated high expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	50.00%		4.50
Agree	(4)	7	50.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate				**Mean**	**STD**	**Median**
14/17 (82.35%)				4.50	0.52	4.50

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9 - Class activities and assignments were focused on achieving course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	42.86%		4.36
Agree	(4)	7	50.00%		
Neutral	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/17 (82.35%)	4.36	0.63	4.00

10 - My instructor led course sessions in an organized way.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	35.71%		4.36
Agree	(4)	9	64.29%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/17 (82.35%)	4.36	0.50	4.00

11 - My instructor provided timely feedback on tests and other assignments.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	28.57%		4.21
Agree	(4)	9	64.29%		
Neutral	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/17 (82.35%)	4.21	0.58	4.00

12 - My instructor explained how work/performance was evaluated.
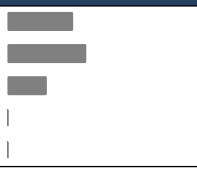
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	35.71%		4.21
Agree	(4)	7	50.00%		
Neutral	(3)	2	14.29%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/17 (82.35%)	4.21	0.70	4.00

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13 - My instructor created an environment conducive to learning.

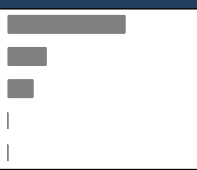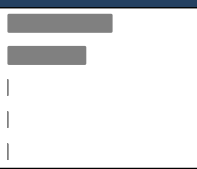| Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	35.71%		4.14
Agree	(4)	6	42.86%		
Neutral	(3)	3	21.43%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

				0 25 50 100	Question

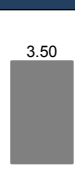| Response Rate	Mean	STD	Median
14/17 (82.35%)	4.14	0.77	4.00

14 - My instructor demonstrated respect for the students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	64.29%		4.50
Agree	(4)	3	21.43%		
Neutral	(3)	2	14.29%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/17 (82.35%)	4.50	0.76	5.00

15 - My instructor was available for direct communication.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	57.14%		4.57
Agree	(4)	6	42.86%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/17 (82.35%)	4.57	0.51	5.00

16 - This course required me to interact with my fellow students

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	1	7.14%		
Often	(4)	6	42.86%		3.50
Sometimes	(3)	6	42.86%		
Rarely	(2)	1	7.14%		
Never	(1)	0	0.00%		

				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/17 (82.35%)	3.50	0.76	3.50

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17 - This course encouraged cooperation and teamwork among students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	1	7.14%		
Often	(4)	7	50.00%		3.43
Sometimes	(3)	3	21.43%		
Rarely	(2)	3	21.43%		
Never	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/17 (82.35%)	3.43	0.94	4.00

18 - This course encouraged active or hands-on learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	1	7.14%		
Often	(4)	6	42.86%		3.50
Sometimes	(3)	6	42.86%		
Rarely	(2)	1	7.14%		
Never	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/17 (82.35%)	3.50	0.76	3.50

19 - My instructor created an environment in which I was comfortable participating.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	6	42.86%		
Often	(4)	4	28.57%		4.00
Sometimes	(3)	2	14.29%		
Rarely	(2)	2	14.29%		
Never	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/17 (82.35%)	4.00	1.11	4.00

20 - Additional Comments:

Response Rate	6/17 (35.29%)

• Often times the professors, especially Dr. Wilner, took over class discussions instead of letting students share ideas. Furthermore, on many topics it was made clear, though usually indirectly, wether or not the professors agreed with a student's analysis, even if the student had a rationale and textual evidence to support their theory. Also, no rubric or criteria are given to explain how essays are written. Therefore, students don't know what aspects of their writing to focus on improving.

• I really enjoyed this class and the professors were great! They gave interesting lectures and provided helpful feedback after assignments.

• Thank you!

• I am thankful for the writing skills and the discussion skills that I gained from taking this class. However, I personally felt as though I couldn't voice my own opinions and teachings as it would be considered wrong because they were different than what we were being taught in the class. To be quite honest, I strongly thought about dropping out of the Honors college about halfway through this course because it seemed as though this was what the honors college was all about. When the discussions involved writing that I thoroughly understood, I felt as though that I gained from the experience. However, when the discussions involved more opinions as well as more complicated readings, I felt drained from the class and that I wasn't gaining anything. I truly feel that the professors tried to create an environment that was conducive to everyone, however, I feel that if the focus wasn't as extreme when trying to understand deeper meaning, the class would be more effective for all learning types.

• Thanks for a great semester!

• This course was enjoyable. I feel as though I learned a lot, and I improved both my reading and writing skills. The course translated to Zoom smoothly.

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21 - What specific advice would you have for this instructor about things he/she could do to help you learn better?

Response Rate	10/17 (58.82%)

• I'm more of a visual learner so it was kind of hard for me to process new information just hearing it. When you would talk about unfamiliar words you would write it on the blackboard which was helpful, but maybe including more visuals before we have discussions would help.

• Allow students to foster abstract discussion instead of looking for specific answers and taking over the discussion

• Nothing! Very enjoyable class.

• N/A

• Offer better tips to improve essay writing before submitting and possibly being a little lenient in grading essays.

• I didn't especially love when you showed people's papers to the class to identify errors in writing and would prefer if you made comments about corrections more private because I personally was not comfortable with using my papers as examples.

• Rather than pushing your students to believe what you believe, maybe make sure that they have a full understanding of what you are asking and what kinds of answers you are looking for. By providing an environment that all students feel comfortable in and want to learn in, this will be more successful and the students will gain more out of the class.

• I feel like I did not learn a very great deal in this course except for how to write essays effectively, which I could do in a regular composition course. I would have liked to learn more about the actual topics read and discussed in class, perhaps by doing physical written assignments answering questions about the assigned texts. Personally, I learn material more effectively by doing written assignments; I do not learn very effectively by simply sitting and listening to a discussion happening around me. I'd have liked to have had more opportunity to either engage in fruitful discussion or do written assignments to learn more about aspects of the assigned texts.

• N/a

• It was well structured but not much student interaction

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22 - Please explain how assignments and activities supported the learning outcomes for the course.

Response Rate	10/17 (58.82%)

• The assignments focused on readings within our Jacobus book that were very famous and providing historical insight. Some readings that stand out to me are "The Oedipus Complex", Hamlet, and The Wife of Bath. In reading these, we analyzed the language used and the ideas conveyed. Also, our research essay helped us learn how to find reliable sources and synthesize them. We learned how to look at literature critically and be able to discuss it with peers.

• All assignments and activities were helpful in attaining the class objectives.

• The readings we did in class all correlated to the overarching topics of this class and the assigned reading questions were helpful and gave me a better understanding of the texts. This class was very discussion based which I enjoyed.

• Helped me learn the content better.

• The discussions on the readings during this course have brought new interesting insights on the aspects of humanity and the nature of its kind.

• I think that the essays and grammar studies were a great deal of help when it came to my writing skills. However, I feel as though the discussions and reading assignments were catered to people who had strong english and literature backgrounds of learning rather than to all backgrounds of learning. As a person who is very strong in mathematics and science, I often felt as though this class was diminishing to my learning as I was unable to understand the readings on the same level as both professors and other students. It is because of this that I felt as though participating in class and providing my own ideas was going to be detrimental to my own self. Furthermore, I feel as though that anytime I did provide answers and opinions within discussions and essays that I felt strongly about, if they were different than what was believed by the professor, it was deemed incorrect and was brushed aside like it didn't exist.

• I enjoyed doing the grammar and writing exercises in class as I felt I was actively learning during these exercises, though I'd have liked to see advanced exercises. The essay writing was fine and has continuously helped me become a better writer.

• Zoom class was helpful and made learning remotely for the rest of the semester very straight forward. Weekly homework questions kept students engaged in the material.

• The study questions along with the reading assignments helped ensure that our readings were completed and that we reviewed the material, without requiring lengthy responses. Sharing our answers in class encouraged participation and helped with comprehension of the reading. The essay assignments helped with understanding and synthesizing varied texts. These assignments forced us to use critical thinking skills and synthesis instead of summary. The quizzes provided an opportunity to gain credit for completing the reading and were an opportunity for extra credit. The discussions, powerpoints, and assignments all contributed to our learning, understanding, and participation. The research assignment included research with databases and the creation of an annotated bibliography. Peer review allowed for us to recognize different mistakes and give productive feedback. Lessons in citations, grammar, and proper format helped refine our skills. Together, these assignments helped the class improve our skills in writing and reading, introduced new types of papers and citations, and created a comfortable, dynamic environment. Even with the transition to online learning, we were able to complete almost all of our assignments (eliminating less material than any of my other courses) and achieve our learning outcomes.

• The papers were all relevant. The reading would have been nice to relate to the world now.